



**Cornerstone Christian Academy for Learning and Leadership (CCALL) is now accepting applications for the 2025-26 Academic Year.**

<b>Position:</b>	Elementary Intermediate Teacher
<b>Location:</b>	Vancouver or Battle Ground Campus
<b>Schedule:</b>	7:30–3:30 (Van Campus) & 7:15–3:15 (BG Campus)
<b>Salary Range:</b>	\$37,475–\$69,156 (Dependent on education and experience)
<b>Benefits:</b>	Full-time staff enjoy health insurance (in compliance with state and federal laws), paid time-off (PTO)/sick leave accrual, and ten paid holidays annually.

**Position Brief**

CCALL is a private Christian school that teaches students to think, learn, and lead from a Biblical worldview. We provide a rigorous and relevant Christian education that equips students for leadership in a changing world. Cornerstone’s culture inspires and reveals the learners’ giftedness, passion, and curiosity.

**Function**

Ideal candidates will create an exceptional grade-level program and a class environment favorable to learning and personal growth. Teachers will establish effective rapport with students and motivate them to develop the understanding, skills, knowledge, and attitudes needed to provide a solid foundation for their future. Teachers will establish team relationships by partnering with parents and other staff members.

**Duties of this job include, but are not limited to:**

- Christian role modeling by living the CCALL Statement of Faith.
- Maintain an ongoing personal relationship with Jesus Christ and continued spiritual development.
- Development of units of instruction and instructional materials consistent with the school’s curriculum maps by using the principles of *Understanding by Design* by Grant Wiggins and Jay McTighe.
- Teach Bible, English-language arts, mathematics, science, and social studies utilizing the adopted curriculum maps.
- Guide students in development of biblical character and citizenship.
- Use a variety of instructional strategies such as whole class, small group, and individualized instruction; lecture and discussion; inquiry and discovery; and technology.
- Create a range of assessments that appropriately collect evidence of student understanding, knowledge, and skills.
- Differentiate the curriculum to meet the needs of each student.
- Translate lesson plans into learning experiences that best utilize available time for instruction.
- Establish and maintain standards of student behavior to achieve a productive classroom atmosphere for learning.
- Evaluate students’ academic and social growth and keep appropriate records including progress reports and report cards.

- Effectively communicate with parents through conferences and other means to discuss student progress and the school program.
- Create an effective environment for learning through functional and attractive displays, bulletin boards, and interest centers.
- Supervise students during the school day at recess, and dismissal.
- Support the school's standardized assessment program.
- Participate in staff development programs and cultivate professional growth through other educational in-service activities.
- Keep current with subject area development including teaching resources and methods. Make relevant changes to instructional plans and activities.
- Participate in faculty committees.
- Support PTF and school sponsored student activities.
- Other duties as assigned.

#### **Required Qualifications**

- Bachelor's degree or higher from an accredited institution.

#### **Preferred Qualifications**

- WA State teacher certification.
- Relevant teaching experience.
- Proficient with relevant technology e.g., Microsoft applications including Teams.

#### **Additional Details**

Please send an application, resume, and cover letter to [slindblom@ccak12.net](mailto:slindblom@ccak12.net).